



# LEAVELL COLLEGE

AT NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

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LCBS4333-30 New Testament Interpretation: Romans

**Spring 2020, Term 203**

**Monday, 8:00 pm – 9:50 pm**

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### **Mission Statement**

*New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.*

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### **Core Value**

Each academic year, a core value is emphasized. This academic year, the core value is **Spiritual Vitality**: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry

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### **Course Description**

The purpose of the NT interpretation courses is to acquaint the student with pertinent background information for the books being studied. After an examination of the introductory materials, an exegesis of selected passages serves as the core of the course. Special attention is given to the development of themes within the books.

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### **General Education Competencies (GECs)**

Leavell College has identified four General Education Competencies:

1. Critical Thinking
2. Oral Communication
3. Written Communication
4. Quantitative Reasoning

This course addresses GEC #1 and #3.

## **Bachelor of Arts in Christian Ministry Program Student Learning Outcomes (BACM PSLOs) AND Bachelor of Arts in Music with an Emphasis in Worship Program Student Learning Outcomes (BAM PSLOs)**

Leavell College has identified three Program Student Learning Outcomes for the BACM and three Program Student Learning Outcomes for the BAM:

1. Biblical Interpretation (BACM PSLO #1)
1. Worship Leadership (BAM PSLO #1)
2. Service and Leadership (BACM PSLO #2 and BAM PSLO #2)
3. Historical and Theological Interpretation (BACM PSLO #3 and BAM PSLO #3)

This course addresses BACM PSLO #1 and #3.

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### **Course Student Learning Outcomes (CSLOs)**

At the conclusion of the semester, the student will be able to

- a. Comprehend the introductory issues of the New Testament.
- b. Value the New Testament as the revelation of God.
- c. Read the New Testament more critically with appropriate understandings of introductory matters and central themes

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### **Course Texts**

- a. Mounce, Robert H. *Romans*. The New American Commentary. Nashville: Broadman Press. 1995
- b. Four (4) English versions of the Bible: New American Standard, English Standard Version, New King James Version, and New International Version.

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### **Course Requirements**

1. *Attendance and Participation*  
Students are expected to attend and participate in class. *This assignment relates to GECs #1, #2, BAM PSLOs #1, and CSLO #1.*

2. *Assigned Reading*  
Reading is an integral part of the course objectives, providing important background material to the lectures. Students are required to read through Romans at least 4 times, each in a different version, see above. Students are required to read the textbook commentary. *This assignment relates to BACM PSLOs #1, #3, and CSLOs #1, and #2.*

3. Exegetical Paper: The student will write an exegetical paper on a passage of Romans.

The exegetical paper should be 6-8 pages consisting of

- a short introduction setting the passage in context
- an exegesis section
- a section stating the biblical/theological principle
- a conclusion applying the passage to Christian living in the modern setting
- a selected bibliography containing at least eight sources consisting of at least 5 commentaries, journal articles, and at least one scholarly electronic resource.

Additional guidelines: Only company-published sources should be used, not

self-published resources. Assignment formatting should be according to the latest edition of Turabian, including typed in 12-point Times New Roman font, written in third person, using correct spelling and grammar, proper cover page, stapled together without a folder. The final paper will be due on May 4<sup>th</sup>. *This assignment relates to GECs #1, #3, BACM PSLOs #1, #3, and CSLOs #1, 2, 3, 4.*

4. Memorize the designated passages of Paul’s letter to the Romans on the “Course Schedule” below. Any of the above referenced versions may be used, but the same version must be used for all passages.

5. *Exams*

Students will complete a Mid Term and a comprehensive Final exam. The Mid Term and Final Exam will consist of questions from the materials discussed in class as well as pertinent material from the required readings. The exams will consist of multiple choice, true/false, matching, listing, short answer, and essay questions. The Mid Term is due on March 23<sup>rd</sup> and the Final Exam is due on May 11<sup>th</sup>. *This assignment relates to GEC #1, #3, BACM PSLOs #1, #3, and CSLOs #1, #2, #3, and #4.*

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## Evaluation and Grading

The grading scale as outlined in the Leavell College catalog will be utilized:

- A = 93–100
- B = 85–92
- C = 77–84
- D = 70–76
- F = 69 and below

The final breakdown for the course will be tabulated according to the following percentage breakdown:

Class Participation	10%
Assigned Reading	20%
Memorization	20%
Exegetical Paper	20%
Mid Term	15%
Final Exam	<u>15%</u>
	100%

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## Course Schedule

<b>Week</b>	<b>Date</b>	<b>Topics &amp; Readings from the text will be forthcoming</b>	<b>Readings from Romans – 4 versions each</b>	<b>Assignments &amp; Memorizations</b>
<b>1</b>	January 27	<b>Introduction to Romans</b>  <b>Paul and the Pauline Corpus in the NT</b>	<b>Chapter 1 of Romans</b>	<b>Romans 1: 16-17</b>
<b>2</b>	Feb. 3		<b>Chapter 2 of Romans</b>	<b>Romans 2:6-8</b>
<b>3</b>	Feb. 10		<b>Chapter 3 of Romans</b>	<b>Romans 3:21-24</b>
<b>4</b>	Feb. 17		<b>Chapters 4 &amp; 5 of Romans</b>	<b>Romans 5:1-8</b>
<b>5</b>	Feb. 24		<b>Chapter 6 of Romans</b>	<b>Romans 6:21-23</b>
<b>6</b>	March 2		<b>Chapter 7 of Romans</b>	<b>Romans 8:1-3</b>
<b>7</b>	March 9	<b>Review</b>	<b>Chapter 8 of Romans</b>	<b>Romans 8:27-30</b>
<b>8</b>	3/16-20	<b>Spring Break</b>		<b>Romans 10:8 -13</b>
<b>9</b>	March 23	<b>Mid Term</b>	<b>Chapters 9 &amp; 10 of Romans</b>	<b>Mid Term</b>

<b>Week</b>	<b>Date</b>	<b>Topics &amp; Readings from the text will be forthcoming</b>	<b>Readings from Romans – 4 versions each</b>	<b>Assignments &amp; Memorizations</b>
10	March 30		<b>Chapter 11 of Romans</b>	<b>Romans 11:33-36</b>
<b>11</b>	April 6		<b>Chapter 12 of Romans</b>	<b>Romans 12:1-2</b>
12	April 13		<b>Chapters 13 &amp; 14 of Romans</b>	<b>Romans 13:11-14; 14:10-12</b>
13	April 20		<b>Chapter 15 of Romans</b>	<b>Romans 15:17-18</b>
<b>14</b>	April 27		<b>Chapter 16 of Romans</b>	<b>Romans 16:17-18</b>
15	May 4	<b>Review</b>		<b>Exegetical Paper Due</b>
16	May 11	<b>Final Exam</b>		<b>Final Exam</b>

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## Additional Course Information

### 1. **Attendance Policy**

Per the Leavell College Catalog, school policies regarding absences and tardies will be strictly enforced. Any student missing more than 9 hours will automatically receive a grade of “F” for the course. Every three occasions of arriving late for class or leaving early from class will be counted as one hour of absence. Roll will be taken at the beginning of each class period. The student is responsible for contacting the professor if he or she is tardy and the roll has already been taken.

### 2. **Phone/Computer Use**

Out of respect for others, students will place cell phones on silent mode during class time. **At no time during class should computers, tablets, or smart phones be used for anything other than class notes and assignments. Students using electronic devices for anything else during class will be considered absent.** Students needing to make or receive texts or calls should arrange to do so outside of class time. The professor reserves the right to ask students to leave phones/smart phones at home.

### 3. **Assignment Policies:** All assignments are to be submitted as indicated in the *Course Requirements* section. Late assignments will be assessed an initial 5-point penalty and 1 point for each additional day, including weekends, after the due date. ***No assignment will be accepted past one week of the original due date.***

### 4. **Writing Style Guide:** Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

### 5. **Assignment Formatting:**

- a. Use Turabian format (revision 8 or revision 9)
- b. Be written in third person
- c. Created in a 12 pt. Times New Roman font
- d. Include a Turabian-formatted Title Page
- e. Submitted as Word documents  
(Documents submitted in any other form will not be graded.)
- f. Submitted to the course’s Blackboard shell

### 6. **Blackboard/Self-Serve:** The student is responsible to check Blackboard for grades, assignments, course documents, and announcements. The student is also responsible for maintaining current information and current e-mail address on the Blackboard system and Self-Serve. As Blackboard and Self-Serve do not communicate with one another, students will need to enter updates on both platforms.

### 7. **Netiquette:** Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course.

A spirit of Christian charity is expected at all times in the online environment.

8. **Academic Honesty Policy:** All students, whether on-campus, Internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.
9. **Plagiarism Policy:** A high standard of personal integrity is expected of all Leavell College students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and committing other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Leavell College for further action.
10. **Special Needs:** If you need an accommodation for any type of disability, please set up a time to meet with the professor to discuss any modifications you may need.
11. **Emergency Plan:** In the event the NOBTS schedule is impacted due to a natural event or epidemic, go to the seminary's website for pertinent information. Class will continue as scheduled through the Blackboard site. Please note announcements and assignments on the course's Blackboard site.
12. **For Technical Assistance:** For general NOBTS technical help, go to:  
[www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/)

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## Selected Bibliography

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Wright, N.T. *Paul and the Faithfulness of God*. Minneapolis: Fortress, 2013.